Education and Children's Services

Directorate Risks

Risk ID & Managed By	Outcome	Delivery Plan Actions	Identified Risks	Associated Corporate Risk (if any)
ECSSR001 Leigh Jolly	To have better, integrated working arrangements within ECS in pursuit of improved outcomes for children and young people	- Contribute to delivering a high- quality Multi agency Children's Services Plan focusing on supporting, safeguarding, and improving health and wellbeing in children and young people - Strengthening GIRFEC approach - Deliver on the key recommendations as outlined by the Care Review and subsequent "Promise" to Care Experienced Young People. - Work collaboratively with partners and families to meet local need through the delivery of holistic family support based on the principles of early intervention and prevention	- Inability to engage effectively with 3rd sector partners - Reduced range of appropriate transition opportunities from school destinations - Unable to deliver the desired outcomes of the Promise to Care Experienced Young People.	ACORP004 Business and Organisational Transformation ACORP005 Working with other organisations
ECSSR002 Vincent Docherty	To secure continuous improvement in outcomes for children and young people	Deliver a high quality NIF Plan, focusing on literacy, numeracy and Health and Wellbeing as key priorities.	- Reduced Funding - Other workload/bureaucracy leads to slippage - Inability to recruit full complement of teachers	

		• Redesign our Instrumental Music delivery model. • Strengthen HT EY induction processes to ensure that there is a clear understand of the HT's role to work in partnership with the Early Years Team to quality assure the work of the ELC setting in their school/impact of this on school results at P1 and in closing the gap/impact on quality of practice and provision to meet CI and ES requirements • Review of Aberdeenshire ASN in line with national ASN support needs review • Delivery of our Children's Social Work Service Future Delivery Plan • Closing the attainment gap – Pupil Equity Funding	• Failure to consistently apply best practice recommendations across all schools • Inability to source appropriate data to measure and monitor the defined attainment gap • Increase estate development to match extended early year provision	
ECSR003 Anne-Marie Davies MacLeod	To have improved business support and resource management arrangements in place across ECS	• Transform the ECS Business Support function in line with long term business requirements, ensuring appropriate support arrangements are in place for all areas of the Directorate. • Deliver the Peterhead Community Campus	• Inability to move to empowered school's system • Failure to deliver the Peterhead campus on time and on budget • Inability to reduce carbon footprint • Estate does not match demand • Inability to reduce establishment whole life costs	ACORP004 Business and Organisational Transformation

		• Implement a devolved school management scheme that is transparent and co-produced that supports greater empowerment of Head Teachers and local communities • Review Catering Services to ensure service meets needs of pupils and nutritional guidelines, while adopting a "commercial outlook". • Enhance the pace of Estate review with particular reference to the place-based model including utilisation of outdoor space.	• Failure to improve suitability and condition grades • Inadequacy of budgets to devolve to schools and Head Teachers • Legislative and policy reform and development requiring changes to scope/direction of service redesign • Resource constraints undermining stakeholder confidence in systems/services	
ECSR0004 Avril Nicol	To develop and deliver a revised LLA Business Plan focused on the three pillars of Live Life Outdoors, Live Life Well and Live Live @ Home	• Deliver the LLA Business Plan	• Failure to establish all Learning Community partnerships • Reduced Funding/loss of anticipated income • Unexpected Demographic Changes	