

## **EQUALITY IMPACT ASSESSMENT**

Stage 1: Title and aims of the activity ("activity" is an umbrella term covering policies, procedures, guidance and decisions).			
Service	Business Services		
Section	Property & Facilities Management		
Title of the activity etc.	Budget Developments –T43		
Aims Of The Activity	Please note this EIA deals with the implications of changes arising from budget savings proposals.		
	A number of budget related proposals have been made involving the use of assets including a Headquarters relocation and it is recognised that this can have an impact on good service delivery.		
	The reduction in the budget for building cleaning is through targeted investment to improve efficiencies. The Service is part way through innovating its approach to building cleaning through the use of mechanisation and agreed work re-measurement and quality expectations. There will be very limited impact, if any, on any category of service or user with protected status from this activity.		
Aims of the activity Continued	The impact of proposals on staff will be further limited by the desire to offer appropriate equivalent valued work within the Service. The Service expects from the sufficiently high turnover of staff in the Cleaning Service to allow appropriate offers to be made to staff directly affected.		
Author(s) & Title(s)	Head of Property and Facilities Management		

Stage 2: List the evidence that has been used in this assessment.		
Internal data (customer satisfaction surveys; equality monitoring data; customer complaints).	None	

Internal consultation with staff and other services affected.	Proposed changes to Budget are reported through the Strategic Leadership Team before going to Policy and Resources for Committee.  Staff will be widely consulted on the Headquarters proposals.		
External consultation (partner organisations, community groups, and councils.	There will be consultation with Partner organisations will Headquarters proposals.	ith relation to the	
External data (census, available statistics).	None		
Other (general information as appropriate).	None		
Stage 3: Evidence Gaps	S.		
Are there any gaps in the information you currently hold?			
Stage 4: Measures to fil	Il the evidence gaps.		
What measures will be	Measures:	Timescale:	
taken to fill the information gaps	N/A		
before the activity is implemented? These	N/A		
should be included in the action plan at the	N/A		
back of this form.			

N/A

Stage 5: Are there potential impacts on protected groups?	Please complete for each protected
group by inserting "yes" in the applicable box/boxes below.	

	Positive	Negative	Neutral	Unknown
Age – Younger		Yes, but limited		
Age – Older		Yes, but limited		
Disability		Yes, but limited		
Race – (includes Gypsy Travellers)			Yes	
Religion or Belief			Yes	
Gender – male/female			Yes	
Pregnancy and maternity			Yes	
Sexual orientation – (includes Lesbian/ Gay/Bisexual)			Yes	
Gender reassignment – (includes Transgender)			Yes	
Marriage and Civil Partnership			Yes	

Stage 6: What are the positive and negative impacts?			
Impacts.	Positive (describe the impact for each of the protected characteristics affected)	Negative (describe the impact for each of the protected characteristics affected)	
Please detail the potential positive and/or negative impacts on those with protected characteristics you have highlighted above. Detail the impacts and describe those affected.			

Stage 7: Have any of the affected groups been consulted?			
If yes, please give details of how this was done and what the results were. If no, how have you ensured that you can make an informed decision about mitigating steps?	No, but there will be consultation with Community Groups as appropriate.		

Stage 8: What mitigating steps will be taken to remove or reduce negative impacts?			
These should be included in any action plan at the back of this form.	Mitigating Steps	Timescale	
	Already discussed above.		
	N/A		

Stage 9: What steps can be taken to promote good relations between various groups?		
These should be included in the action plan.	N/A	

Stage 10: How does the policy/activity create opportunities for advancing equality of opportunity?

Stage 11: What equality monitoring arrangements will be put in place?		
These should be included in any action plan (for example customer satisfaction questionnaires).	Any monitoring will be done by the service/Lead Officer responsible for the project.	

Stage 12: What is the outcome of the Assessment?				
	1	No negative impacts have been identified –please explain.		
Please complete the appropriate box/boxes	N/A			
	2	Negative Impacts have been identified, these can be mitigated - please explain.  * Please fill in Stage 13 if this option is chosen.		
	N/A			
	3	The activity will have negative impacts which cannot be mitigated fully – please explain.  * Please fill in Stage 13 if this option is chosen		
	N/A			

* Stage 13: Set out the justification that the activity can and should go ahead despite the negative impact.			

Stage 14: Sign off and authorisation.								
Sign off and authorisation.	1) Service and Team							
	2) Title of Policy/Activity							
	3) Authors:	Name:	Name:					
	I have	Position: Facilities Manager	Position:					
	completed the equality	Date: 16 December 2015	Date:					
	impact	Signature:	Signature:					

	assessmer for this poli activity.	y/ Position: Date:	Name: Position: Date:
	4) Consultation	Signature: Name:	Signature:
	with Servic Manager	Date:	
	5) Authorisation by Director Head of Service		Name: Position: Date:
	form, and a responsible	oort and this to the Officers Date: N/A	
	7) EIA author	a@abdnshire Date: N/A	
` .	alities team to co	ES/NO Date:	

Action Plan							
Action	Start	Complete	Lead Officer	Expected Outcome	Resource Implications		
N/A							