

Confident Individuals

- Helping plan and evaluate peer listening projects
- Helping give pupils a voice in decisions affecting them and their education
- Exploring best practice for pupils who are selectively mute
- Exploring how Cognitive Behavioural Therapy and other approaches can support emotional well-being
- Using solution-focussed approaches to help people find their own answers to problems

Supporting others' professional development to ensure better outcomes for learners

Using **consultation** to look for workable solutions

Effective Contributors

- Using Video Interactive Guidance to look at positive communication
- Using person-centred organisational planning approaches to make sure everyone has their say
- Helping to plan and evaluate the use of Philosophy for Children approaches
- Helping vulnerable pupils achieve and be active participants in decision making
- Helping everyone to effectively meet additional support needs

Planning **interventions** to ensure evidence-based practice

Successful Learners

- Planning and evaluating the implementation of personal learning planning methods
- Using dynamic assessment to look at thinking skills
- Using Instrumental Enrichment to develop thinking skills
- Sharing mediated teaching and learning approaches
- Supporting work to develop numeracy and literacy
- Supporting paired learning
- Supporting the raising of attainment
- Helping others explore teaching and learning methodology

Asking questions in everything we do to ensure that **research** is an integral part of our work

Following best practice about **assessment** to inform future intervention

Responsible Citizens

- Supporting the development of restorative practices
- Planning approaches to encourage pupils to support each other
- Helping ensure collaborative planning for effective transitions
- Using person-centred planning to ensure everyone works together to make a difference in an individual's life
- Helping develop classroom practice to explore approaches such as Circle Time
- Developing inclusive practice such as autism-friendly schools

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