

# Work with adults - CLD

**CLD will have a positive impact on peoples' lives by empowering them to become confident individuals, effective contributors, responsible citizens and successful learners through the targeting and delivery of adult learning opportunities. People of all ages in Aberdeenshire, particularly those who are disadvantaged, will be confident that the CLD service will actively support them to flourish and thrive.**

## **Our approach**

Community Learning and Development, using a social practice model, will focus on providing community based, accessible learning opportunities according to the needs and aspirations of individuals and groups. *Successful learning opportunities will stimulate further engagement in learning, and support learners through life transitions.* As an adult learning provider, CLD will work towards supporting learners to influence and shape the delivery of learning activities informed by the core principles of learning being lifelong, life-wide and learner centred.

## **How we deliver our work with adults**

Adult learners will be supported to develop the knowledge, skills, confidence and creativity needed to make positive life choices, support economic growth and enhance health and well-being in Aberdeenshire. Adult learners will be empowered to improve their communication skills and participate in their local communities. Parents and carers will be assisted to support their children's learning and increase their involvement in their children's school life. We will work with multiagency partnerships to remove barriers to participation, learning and achievement. Where appropriate, learners will be supported to achieve SQA accredited qualifications. Aberdeenshire CLD Service delivers this work through themes of "Learning for Life" and "Family Learning".

## Literacies and Core Skills

CLD will work with partners and other agencies to raise awareness of literacies issues, guide learners, and develop a range of community based activities to enable learners to achieve literacies learning outcomes. These will be delivered in both group and individual settings. CLD will seek to incorporate Core Skills in all CLD learning activities, and maximise the opportunities for learners to develop their communications skills, digital literacy, self-determination and critical thinking, and where appropriate, achieve SQA accredited qualification.

## English for Speakers of Other Languages (ESOL)

CLD will deliver English for Speakers of Other Languages (ESOL) learning programmes for both individuals and families to support the development of language skills and the integration of those whose first language is not English.

We will work with partner organisations to ensure that there are learner progression routes and to meet the emerging needs of particular groups such as people such as Syrian New Scots who have resettled in Aberdeenshire.

## Family and Adult Learning

Adult learning will take place in a wide range of contexts such as adult learning classes, one to one learning sessions and in family learning programmes. Family learning programmes are those which "*... aim to encourage family members to learn together. They are learning as or within a family. They should include opportunities for intergenerational learning and, wherever possible, lead both adults and children to pursue further learning*"\*

In terms of benefits for adults that arise from their participation in family learning, it is important to note that distinction must be made between impacts that are related to parenting and impacts that relate to adults' identity as individuals in their own right.

Family learning activity will support learning across the learning themes including literacy, ESOL, Digital safety, raising attainment, transition, parenting, and others.

*\*Family Learning within the Early Years Framework - HMIE*

### Underpinning themes

All of our work with adults is designed to meet the following outcomes...

<b>Have a positive and sustained impact on people's lives</b>	<p>The measure of effectiveness of our work in adult learning is the impact of our delivery on learners. This is evidenced by the extent to which we are having a positive and sustained effect on improving the life chances of individuals and families.</p> <p>This includes looking at the difference made through early intervention and prevention. It takes account of how well learners are achieving, progressing and contributing to their communities.</p>
<b>Improve learning, increase life chances, secure and improve physical and mental health and well-being</b>	
<b>Support learners to participate, achieve positive outcomes and progress</b>	
<b>Actively involve learners</b>	