

Aberdeenshire Council

Integrated Impact Assessment

Aberdeenshire Life Education Caravan (ALEC)

Assessment ID	IIA-001835
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Approved By	Susan Smith
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1. Overview

This document has been generated from information entered into the Integrated Impact Assessment system.

Full Council decision has been reached to stop the provision of ALEC

During screening 0 of 10 questions indicated that detailed assessments were required, the screening questions and their answers are listed in the next section. This led to 0 out of 5 detailed impact assessments being completed. The assessments required are:

In total there are 0 positive impacts as part of this activity. There are 0 negative impacts, all impacts have been mitigated.

A detailed action plan with 1 points has been provided.

This assessment has been approved by susan.smith7@aberdeenshire.gov.uk.

The remainder of this document sets out the details of all completed impact assessments.

2. Screening

Could your activity / proposal / policy cause an impact in one (or more) of the identified town centres?	No
Would this activity / proposal / policy have consequences for the health and wellbeing of the population in the affected communities?	No
Does the activity / proposal / policy have the potential to affect greenhouse gas emissions (CO2e) in the Council or community and / or the procurement, use or disposal of physical resources?	No
Does the activity / proposal / policy have the potential to affect the resilience to extreme weather events and/or a changing climate of Aberdeenshire Council or community?	No
Does the activity / proposal / policy have the potential to affect the environment, wildlife or biodiversity?	No
Does the activity / proposal / policy have an impact on people and / or groups with protected characteristics?	No
Is this activity / proposal / policy of strategic importance for the council?	No
Does this activity / proposal / policy impact on inequality of outcome?	No
Does this activity / proposal / policy have an impact on children / young people's rights?	No
Does this activity / proposal / policy have an impact on children / young people's wellbeing?	No

3. Impact Assessments

Children's Rights and Wellbeing	Not Required
Climate Change and Sustainability	Not Required
Equalities and Fairer Scotland Duty	Not Required
Health Inequalities	Not Required
Town Centre's First	Not Required

4. Justification

ALEC is a resource which schools opt into in order to assist in their delivery of Health and Well-Being programmes covering elements of that area of the curriculum as determined by the Experiences and Outcomes within Curriculum For Excellence. Whilst ALEC has been the result of a long standing partnership agreement and has been offered to schools without charge, it is just one of the many resources available to schools to use to assist in their delivery of aspects of the health and wellbeing curriculum. It remains within the gift of the school and ultimately the HT to determine which resources they will use to complement or enhance the learning and teaching planned for areas of the curriculum. It should also be remembered that like any resource which supports or enhances lesson delivery, the most effective component to ensuring children understand and implement the strategies they are taught is the class teacher and not the resource they are using as a vehicle to aide that delivery.